

Recorder Challenge Curriculum

2017 Update

- 1.) Colors are now aligned with boomwhacker color scheme- **light blue** and **dark blue** do not exist in the boomwhacker diatonic scale and will be given after students compose a song. **Mocha**, **Chocolate** and **Black** also are not aligned and will instead represent self-directed learning.
- 2.) To better support diverse learners, students will read from a modified staff, which consists of unused lines having a greyed-out tone, and used lines having a normal black tone.
- 3.) Color-coding of the notes will continue, with supports being pulled back for those who do not need them. Once a note has been learned, it will no longer be labeled or color-coded (starting in 4th grade). For students who do need supports, handouts with music labeled and color-coded will be handed out.
- 4.) There are now 5 belts in 3rd grade to better support basic skill learning and a solid foundation for the higher grade levels.

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| Grade 3 | White | Rhythm Reading, Breath Belt, Thoo Breath, Recorder Protocols |
| | Fuchsia | B- Patterns with Q and 8np- qr- pancake fingers |
| | Purple | A-Patterns with Q, 8np and hn, hr- thoo review, $\frac{3}{4}$ time |
| | Dark Green | G, Patterns with Q, 8np, hn and wn, wr, homebase |
| | Light Blue | Composition Assessment, Review |
| Grade 4 | Yellow | E, 6/8 time-Lower we go, slower we blow |
| | Orange | LD- So low its OFF the staff! |
| | Red | HC- RULE BREAKER (skip a hole!) |
| | Dark Blue | HD-Composition, Review- RULE BREAKER (Skip a hole AND take your thumb off!) |
| Grade 5 | Green | F# (forked fingering), Dotted quarter notes |
| | Mocha | Low C-Breath control review |
| | Chocolate | Self-Directed Learning-Choose a song from a set and answer questions about it |
| Bonus | Black | Self-Directed Learning, Composition- write a short melody using the notes we know and play it. Review |
| | Rainbow | Imperial March, Star Wars (use of C#) |